

Name: \_\_\_\_\_

Period: \_\_\_\_\_

# BeCOME an EXPert+: GOvERnment sTyle!

**YOUR TASK:** Complete the WebQuest, using provided online sources, to research and record information about your assigned government type. This information should help you answer the research question (below) and to teach your group. You will also create a word cloud about your assigned form of government to visually represent your learning.

**Jigsaw group share-out date:** \_\_\_\_\_ (WebQuest & Word cloud)

**My Research Question:** What is \_\_\_\_\_? How does it work as a system of government and how does it affect the citizens who live in a society run by this government system?

## TASK 1 – WebQUEST+:

Please answer the following questions to help you answer your research question. Read the various website resources provided on the class website > Resources & Links.

A. Define your form of government (general description):

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B. Based on your findings, **summarize how this form of government works.**

Try to answer: \*\*You should also find other helpful information to explain how this gov't works

- What do the leaders do?
- How do government leaders get power?
- How many leaders are there? (one, few, many?)
- How are laws created? (citizens or gov't leaders)
- What is the role of citizens in a society with this form of government?

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C. **Describe how life might be for citizens who live in a country with this type of government.**

Try to answer: Do citizens have rights; what are they? Can they participate in government or in making decisions for the society? Can they vote? Are they "controlled"/watched by the government? Do they have their own freedoms?

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D. **Describe** 2 examples of countries that presently use **OR** have used the form of government.

**Explain the following in each example:**

- What country has/had the form of government?
- Who was/is the leader(s)? If in the past: When did the country have the form of government?
- Describe what life was/is like for citizens in that society.
- Was/Is the government successful? Why or why not?

**Example #1** – Country: \_\_\_\_\_ **Circle:** currently uses OR past use

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**Example #2** – Country: \_\_\_\_\_ **Circle:** currently uses OR past use

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E. Based on your research, brainstorm a list with **3 examples of challenges or obstacles** that a society could face under this form of government. These could be real-life examples that some countries are currently facing/have faced **OR** ideas of your own.

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## **TASK 2 – WORD CLOUD:**

A word cloud is a text visual to show your understanding of the topic you've researched. A word cloud represents the **key words** and **characteristics** of the topic.

1) **How to create a word cloud:** Go to either WordArt.com or WordClouds.com. Follow the site's instructions on how to create your word cloud.

- You need to enter as much text/info. as you can about your form of government. Your word cloud should represent your research.
- You should enter information from your Task 1 section of your WebQuest – parts A-E. Then you can customize your word cloud with the text, color, and shape options.

2) You need to *PRINT* your word cloud (at home or in the library for 10 cents). You need your printed word cloud during your presentation to your group (it does not need to be in color).

## TYPES OF GOVERNMENT WEBQUEST PROJECT RUBRIC -- **Criterion B: Investigating**

Achievement Level	IB Descriptors:	This means the student...
<b>1-2</b>	i. <b>Identifies</b> a research question that is clear, focused and relevant  ii. formulates a <b>limited</b> action plan or does not follow a plan  iii. <b>collects</b> and <b>records limited</b> or <b>sometimes irrelevant</b> information  iv. with guidance, <b>reflects</b> on the research process and results in a <b>limited way</b>	i. <b>Identifies</b> some or unclear information to answer research question  ii. Uses WebQuest to a <b>limited</b> extent, may have missing or vague information about form of government  iii. <b>Collects limited</b> or <b>sometimes irrelevant</b> information that reflects <b>little or unclear</b> learning about the form of government  iv. Creates a word cloud visual <b>lacking in detail and relevant words</b> to show reflection of learning
<b>3-4</b>	i. <b>formulates/chooses</b> a research question that is clear and focused and <b>describes</b> its relevance  ii. formulates and <b>occasionally</b> follows a <b>partial</b> action plan to investigate a research question  iii. <b>uses</b> a method(s) to collect and record <b>some relevant</b> information  iv. with guidance, <b>reflects</b> on the research process and results	i. Somewhat <b>describes</b> research information to answer research question  ii. <b>Occasionally</b> follows WebQuest to help answer research question  iii. Collects <b>some relevant</b> information that <b>somewhat</b> reflects learning of the form of government  iv. Creates a word cloud in a basic manner with some relevant information to demonstrate reflection of learning
<b>5-6</b>  <b>**Grade level**</b>	i. formulates/chooses a clear and focused research question and <b>describes</b> its relevance <b>in detail</b>  ii. formulates and <b>mostly</b> follows a <b>sufficiently developed</b> action plan to investigate a research question  iii. uses methods to collect and record <b>appropriate relevant</b> information  iv. with guidance, <b>evaluates</b> the research process and results	i. Mostly <b>describes</b> research information to answer research question <b>in detail</b>  ii. <b>Mostly</b> follows WebQuest to help answer research question  iii. Collects <b>relevant</b> information that <b>clearly</b> reflects information and learning about the form of government  iv. Creates a clear word cloud based on the research process and learned information
<b>7-8</b>  <b>**Exceeding**</b>	i. formulates/chooses a <b>clear</b> and <b>focused</b> research question and <b>explains</b> its relevance  ii. formulates and <b>effectively</b> follows a <b>consistent</b> action plan to investigate a research question  iii. uses methods to collect and record <b>appropriate</b> and <b>varied relevant</b> information  iv. with guidance, provides a <b>detailed evaluation</b> of the research process and results	i. Clearly <b>explains</b> research to answer research question  ii. <b>Effectively</b> follows WebQuest to investigate research question  iii. Uses WebQuest method to collect <b>appropriate</b> and <b>relevant</b> information that <b>thoroughly</b> reflects in-depth information and learning about the form of government  iv. Creates a detailed World Cloud that <b>thoroughly</b> reflects on the research process and results